

Minutes
PHHP Curriculum Committee
Wednesday, March 9, 2016
11:00 am to 12:00 pm, Room 4101

Present: Lori Altman, Diana Rojas Alvarez (non-voting member), Jason Beneciuk, Joseph Bisesi, Amy Blue (non-voting member), Lauren Hearn, Cindy Prins, Joanne Ruman (non-voting member), Mary Ellen Young

Absent: Daniel Estrada, George Hack (non-voting member), Xiaomin Lu, Michael Marsiske

1. Discussion Item – Course evaluations

The committee discussed the UF course evaluations process and questions and had the following comments:

The open-response feedback is more valuable than the ranked questions

If we add questions to the evaluation, will this cause the response rate to go down because it might take longer to complete?

Students have suggestions for course improvement during the semester but forget at finals time

Some faculty offer rewards for evaluations to increase response rate

Remind faculty to give time in class to do evals; tell students to bring a computer; do the evals at the start of class for a better response rate

Mid-semester – addition of a feedback question on the exam....specific questions about new course development

Informal, anonymous feedback is more helpful

Faculty need to emphasize to students that we use these evaluations and they're helpful; talk to students about it; faculty can be specific about changes they made to a course based on the prior year's feedback; contact students after the fact about those changes and tell current students what you've changed in the past

Add the ability to provide feedback on each Likert question in a textbox under the question

Instead of "availability to assist students in or out of class" we recommend "did the instructor reply to within a reasonable/expected amount of time?"

We are not sure what "facilitation of learning" is meant to measure

Questions should be changed for online or blended courses

Create a bank of questions that faculty can pull from to tailor their evals

For open-ended question 1, change as follows: "What about the instructor's approach contributed to the success in the course?"

For open-ended questions 2, change as follows: "Was there anything about the instructor's approach that hindered the success in the course?"

We would recommend eliminating the "part 2" questions