**Modifying a Professional of Graduate Concentration**

This form should be used to modify an existing concentration in a professional, graduate or interdisciplinary major, including changing the credits or curriculum of a concentration.

Submit one request for each degree level. For example, submit two requests to change a concentration at the master’s level and doctoral level. Submit a single request to change a concentration in multiple degrees at the same level (example: M.A., M.S., M.S.T.).

\*REQUIRED

Degree Level \*

Indicate the degree level in which the concentration is offered.

Concentration \*

Enter the name of the concentration to be modified.



Effective Term \*

Enter the term (semester and year) at which the modification should be effective.



Effective Year \*



Department/Degree/Majors to Offer Concentration \*

List all the department / degree / major combinations at the degree level offering the concentration.



For example, if you are requesting a change to the “Wetland Sciences” concentration at the master’s level, you would need to list all master’s level degree / major combinations from every participating department:

* Forest Resources and Conservation: M.S. in Fisheries and Aquatic Sciences
* Forest Resources and Conservation: M.S. in Forest Resources and Conservation
* Forest Resources and Conservation: M.F.A.S. in Fisheries and Aquatic Sciences
* Forest Resources and Conservation: M.F.R.C. in Forest Resources and Conservation
* Geography: M.A in Geography
* Geography: M.S. in Geography
* Geological Sciences: M.S. in Geology
* Geological Sciences: M.S.T. in Geology

Proposed Changes \*

Describe the proposed changes to the concentration.



Pedagical Rationale/Justification \*

Describe the rationale for the proposed changes to the concentration.



Impacts on other programs \*

Describe any potential impact on other programs or departments, including increased need for general education or common prerequisite courses, or increased need for required or elective courses outside of the existing program.



Assessment Data Review \*

Describe the Student Learning Outcomes and/or program goal data that was reviewed to support the proposed changes.



Academic Learning Compact and Academic Assessment Plan \*

Describe the modifications to the Academic Assessment Plan that result from the proposed change.



Prepare supporting documentation showing evidence of consultation with and support from any other affected academic units. In particular, include consent to changes from each affected department (this could be in the form of a signature page, a memo, etc.).